

Discussion Guide for *Judy Moody Was in a Mood!*

Learning Objective:

To identify and understand cause and effect through character analysis using Judy Moody as an example.

Forms of Assessment:

Discussion Questions + Activity

Materials:

Printout Activity

Instructions:

1. Read *Judy Moody Was in a Mood* with your students!
2. During or after reading the book, assess your students by asking them the following questions:
 - What do you think “cause and effect” means?
 - Using examples from the book, describe the effects of Judy's moods.
 - How does Stink affect Judy?
 - How are Judy and Stink similar? How are they different?
 - What words would you use to describe Judy and Stink’s relationship?
 - How does Judy and Stink’s relationship affect other people?
 - If you were Stink, how would you react to Judy? If you were Judy, how would you react to Stink? Would you react the same as they do?
3. Share the printout classroom activity as a follow-up to your discussion.

