

Discussion Guide for STAND TALL, MOLLY LOU MELON

Learning Objective:

To engage students in a discussion about how certain character traits can lead to a person's resilience.

Materials:

- Printout Activity
- *Stand Tall, Molly Lou Melon*
- Poster Paper and Markers

Instructions:

1. Read aloud the story of *Stand Tall, Molly Lou Melon*.
2. Next, complete these questions with your class.
 - What does Molly Lou's grandma tell her to do?
 - Describe Molly Lou Melon to your neighbour. (Think character traits!)
 - For teacher: Have students share ideas and jot on whiteboard or anchor chart.
 - In addition, pose follow-up questions: Why do you think Molly Lou is _____ (e.g., courageous)? Let's find the evidence (or part) of the story where she is acting that way.
 - In the middle of the story, Molly Lou moves to a new neighbourhood where she starts going to a new school.
 - How does Ronald treat Molly Lou?
 - What does Molly Lou do in response?
 - Let's go back to the character traits we used to describe Molly Lou. Do these character traits still describe Molly Lou at this point in the story? How?
 - For teacher: Have students choose one trait and discuss with their neighbour.
 - What happens at the end of the story? Why do you think Ronald does what he does?

